**Comparing and Contrasting Two Ways of Using Video**

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|  | **Both** | |  |
| **Video 1** | * Show bee behaviors * Show honeycomb * Communication between bees | | **Video 2** |
| * Narration * Factoid – listed out information * Overview of roles of bees * Isolated behaviors * Purpose: vocabulary | | * No narration, Natural sounds * Students observe, formulate ideas * Variation in locations * Behaviors in context * Purpose: observation, generating Q (inference to Q) | |